Beyond the Battlefield
A Virtual Field Trip to the Museum of the American Revolution
Step one

Go to the Quizlet to review the vocabulary words in this lesson:

https://quizlet.com/_884eat?x=1jqt&i=glulb
Step two

Read “Blood, Smoke and Freedom” that is uploaded on the website.

You will need to TYPE your answers to the questions and email it to me at

sdiiamond@somersetep.com

Put your name on the document. If you have a word underlined in red, CORRECT IT! Use punctuation and correct your spelling.
Step three

After reading, write a letter to Jacob about what you learned about the American Revolution. I want at LEAST eight sentences with four vocabulary words. Underline and highlight these words!

Dear Jacob,

Body of letter

Sincerely,
Step four

Take a virtual tour of The Museum of the American Revolution

http://www.scholastic.com/beyondthebattlefield/
Step five
Answer the following questions on the SAME document as the letter to Jacob and then email it to me. Remember capitalization, spelling and punctuation. GO to the next slide for the questions. I hope you enjoyed your Spring Break trip to the museum.
Museum questions - the time are included so you could find the answers. Answer in COMPLETE SENTENCES

1. Based on the second section of the video, how was America in the 1600s and early 1700s different from America today? What kinds of people lived there? (1:52–3:10)

2. According to museum curator Matthew Skic, what was the most important part of the Revolutionary War? Explain why this event was important, using evidence from the video. In your answer you can say According to the video, “...
Museum questions con’t

3. What was the first battle that 15-year-old Joseph Plumb Martin fought in? What was significant about this battle?

4. How does the section about Martin’s experience on the battlefield help you understand the horrors of being a Revolutionary War soldier? Consider the music, narration, and visuals. (12:31–13:01)

5. According to the section of the video from 13:20 to 14:02, what advantages did the British army have over the American army?

Writing prompt

You will write an I paragraph, three body paragraphs and a conclusion based on this prompt. How were London Pleasants’s reasons for becoming a soldier different from Joseph Plumb Martin’s? Compare and contrast Pleasants’s experience of the war with Martin’s, using details from the video.

See next slide for outline
Outline

I- hook, three points and restatement of the topic

T1 - London Pleasant’s reasons (a and b)

T2 - Joseph Plumb Martin’s reasons (a and b)

T3 - What is the same and different. This can be your a - same and b- different

C - summary of topic, restate three points, and thoughts or feelings on topic

Each paragraph should have a topic sentence and TWO EBT use the video and text. See next slide for checklist
Checklist

5 paragraphs

Indented three spaces

1 paragraph (Hook, three topics and closing)

T1, T2, and T3

 Transition words (T1 - to begin with, First) (T2 - In addition to, Secondly) and (T3 - Next)

 Topic sentence
Checklist continued

3-4 sentences about A

3-4 sentences about B

2-3 EBT

Transition words

OWN thoughts and ideas (do not copy all from text and video)
Checklist final slide

C

Summary of topic

Restate three topics

Thoughts or feelings about the topic
If you enjoyed this... Read